# Tips to manage during COVID-19

Supporting children and youth with autism and intellectual disability and their families in a pandemic.

# **Key Challenges**





Communication



**Anxiety and** worry



Challenging pandemic procedures and protocols

### Tip

Manage how much information that is being taken in by you and your child. Trusted sources of information, in limited amounts, are helpful. Too much information can lead to anxiety.

### Tip

Be honest and sensitive, and attend to the individual's questions and concerns. Share honestly, but monitor how much information is helpful and how this information is being received. Professionals are advised to listen to parents who typically know their child best.

# **Managing Stress**



#### **Engage**

Reach out for support, as needed



### **Encourage**

Invite the child/youth to share how they're feeling



### Remind

Remind your child/youth that they are not alone



#### **Monitor**

Pay attention to the level of anxiety in the home



#### Structure

Integrate positive activities and routines



#### Remember

Reflect on times you and your child have successfully come through difficulty



#### Communication

Communication is essential



#### Plan

Be as prepared as possible

# Resources

Continue to monitor the level of anxiety you, your child/youth or others in your family may be experiencing. If needed, contact a mental health counsellor or other resource in your community. Some important Canadawide resources include:

#### 211 Canada

Information on health and social services across the country.

#### **Kids Help Phone**

📞 1-800-668-6868 🕀 kidshelpphone.ca A 24/7 national service that provides resources in both French and English.

### **Canadian Mental Health Association**

⊕ cmha.ca

A variety of mental health services.









